DRAFT AGENDA FOR FA2 WORKSHOP
RESTORING VALUE TO GRASSLAND: LESSONS FOR PRACTICE CHANGE
MONTPELLIER, 13 - 15 MAY 2014

PURPOSE
- Collate examples of how various stakeholders have managed to improve grassland management for multiple benefits, based on existing pilot studies.
- Identify the principles and lessons learnt from successful examples of grassland management for multiple benefits; identify how we best communicate and translate these into practice change.
- Analyse the impact of public policies on both collective and private grassland management, for instance with respect to land tenure and land rights, subsidies, payment for environmental services, etc.
- Identify a set of coordinated actions to be considered for inclusion in the FA2 business plan.
- Develop and agree the Terms of Reference for a consultant to formulate a business plan for FA2.

BACKGROUND
- The members of FA2 of GASL and Liflod have suggested a network of pilot sites in different agro-ecological zones and socioeconomic environments from which lessons can be drawn about the different technical and institutional options for the sustainable management of grasslands.
- Data/results are available from these cases that will enable us to define key elements for sustainable grassland management, including innovation, and the role of livestock activities in local development.

APPROACH
We propose a workshop with FA2 participants to develop a long term work plan for identifying principles and lessons for sustainable grassland management, and identify some quick wins to share with all stakeholders. In preparation for this workshop we request the promoters of the sites in the accompanying table to prepare a short report on the key topics covered in their site, these will include:
- A description of the context they are operating within e.g. collective or private land; livestock system; free market; land tenure rights.
- A description of the criteria that they are measuring and the decisions that the data are informing i.e. land management by individuals, policy development.
A description of their approaches to knowledge exchange that is informing policy and practice change including: examples of concrete steps, technical options, and policy/institutional support.

Examples of the type of generic principles, lessons and gaps that could be extracted with respect to sustainable grassland management.

PARTICIPANTS (AROUND 25)

- Members of FA2 group and other interested GSL stakeholders
- Stakeholders representative from the sites identified within the FA2 site network; these will be identified by the promoters of the sites

OUTPUTS FROM THE WORKSHOP

- Development of lessons for sustainable grassland management, including the identification of key criteria for measurement, target audiences, contributors, and the development of work plans to identify and address gaps.
- Development of a Terms of Reference for a consultant to formulate a business plan for FA2 using the outcomes generated from this workshop and those from previous multistakeholder platform meetings.

VENUE: MONTPELLIER
13TH-15TH MAY 2015
PROVISIONAL AGENDA

DAY 1
Purpose is to learn about the information generated from the sites and to place this in the context of FA2 and start to identify key topics that will contribute to lessons e.g. enhance the shared understanding of development issue; build consensus on the path towards sustainable grassland management; Policy and operational coherence, and investments towards common objectives.

Morning

- Presentation of the objective of the workshop
- Presentation of FA2 program and draft business plan (context)
- Presentation of the FA2 network of sites
- Discussion on main topics for synthesis that will lead to the identification of on the ground lessons

Afternoon

- Work Group on each of the topics: Objective; Message(s); Draft Outlines; Contributors. Development of a matrix of topics and criteria
DAY 2
Prioritisation of the topic areas and identification of lessons that are available immediately; requirement for further analysis including the synthesis of findings from different sites and the identification of gaps.

Morning
- First results of the Work Groups presented
- Discussion: Comments; Priorities, Gaps
- Work group (continue): detailed outline of work plans

Afternoon
- Presentation of Work group results
- Discussion-Conclusion
- Plenary discussion on key lessons to focus on

DAY 3
Identification of modes of lesson exchange through existing networks, and of pathways/mechanisms for practice change; agreeing on workplans and ToR for consultancy

Focused activities in the four main GSL areas: (i) Implementation of, and support to joint analyses and assessments; (ii) Facilitation of multi-stakeholder dialogue at international and local level; (iii) Identification and provision of tools and guidance; and (iv) Promotion of, and support to innovation and local practice change.

Morning
- Work groups identify and link lessons to knowledge exchange networks and how they may be engaged
- Work groups to identify pathways/mechanisms for practice change
- Work groups to develop work plans and draft ToR for consultancy

Afternoon
- Result of work groups
- Plenary discussion; conclusion; recommendations

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